

Summary of mid course evaluation

Åsa Cajander
Summary

Problems

- Some students are not contributing in the projects.
 - What can we do about that?
- The course is vague and difficult to understand
 - I hope it gets better
- Time switches bad
- More lectures
 - Perhaps the problem is the scope, not the amount of lectures
- Graded at project work

General Proposed Improvements

- Guest lecturers should have more than one lecture.
- More material to read
- More lectures about the group work
- Sample documents from previous years
- Instructions about reflections
- Closer attention paid to projects
- More books

General Proposed Improvements

- Short term assignments from other books
- More lectures
- More tutorials

Changes this semester

- More material to read can be found on the schedule page.
- Additional tutorial/meeting with Rebecka
 - Find schedule on our door (1158)
- Sample documents from previous years' projects can be found on web page
- Instructions about reflections will be provided
- I will comment and give feed back on reports if you mail me
- You can book meetings with me if you like
- One example of an old home exam will be provided on the web page

Next semester

- Better introduction to projects in advance
- Presentation of pedagogic underpinnings
- More books
- All improvements already implemented

Pedagogic underpinnings

- Open Ended Group Project – a real complex problem
- Competencies (communication, group work, written presentation, oral presentation)
- Critically reflect and adapt a method.
- Real setting with real clients
- Students are motivated and interested