Summary of mid course evaluation

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Summary

Problems

• Some students are not contributing in the projects.
  – What can we do about that?
• The course is vague and difficult to understand
  – I hope it gets better
• Time switches bad
• More lectures
  – Perhaps the problem is the scope, not the amount of lectures
• Graded at project work

General Proposed Improvements

• Guest lecturers should have more than one lecture.
• More material to read
• More lectures about the group work
• Sample documents from previous years
• Instructions about reflections
• Closer attention paid to projects
• More books

General Proposed Improvements

• Short term assignments from other books
• More lectures
• More tutorials

Changes this semester

• More material to read can be found on the schedule page.
• Additional tutorial/meeting with Rebecka
  – Find schedule on our door (1158)
• Sample documents from previous years’ projects can be found on web page
• Instructions about reflections will be provided
• I will comment and give feedback on reports if you mail me
• You can book meetings with me if you like
• One example of an old home exam will be provided on the web page

Next semester

• Better introduction to projects in advance
• Presentation of pedagogic underpinnings
• More books
• All improvements already implemented
Pedagogic underpinnings

• Open Ended Group Project – a real complex problem
• Competencies (communication, group work, written presentation, oral presentation)
• Critically reflect and adapt a method.
• Real setting with real clients
• Students are motivated and interested