



## Introduction of Projects and Assignment

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## So far....

- What did Roland Bol talk about?
- What did Bengt Göransson talk about?



## Agenda

- Criteria for approval on course
- Assignments in the course
- Prepare for the meeting this afternoon
  - Groups
  - Books
  - Preparation



## Examination

- To be approved for the credits of this course you need to
  - Actively participate in the lectures.
  - Read the course literature
  - Perform the assignments
- NB: No written examination.



## Assignments

- Home exam for higher grades
- Individual assignment
- Project assignment



## Home exam for higher grades

• <sup>A</sup>Wed 9/3 , 8.00-17.00

Takes about 5 hours to solve.

Complex UCSD problem to solve and that makes you use all skills and knowledge acquired during the course.

Optional – meaning that not participating or submitting will give you the grade pass, provided that all other course parts have been successfully completed. Individual, but you are allowed to use any available literature resources.

Instructions for the home exam will be available at the latest 8.00 on March 9. If you do not find the information, please contact Åsa as soon as possible.



## Individual assignment

- A written reflection about the contents of the course and your previous experience.
- The reflection will also include a part related to your participation in the group ,what you learned during the project and your contribution to the project.
- Submit your report via Studentportalen
- About 2-4 pages.
- Deadline: Friday 25/3



## Project assignment

- In groups of 4-5
- Written report
  - Draft Thu 10/3 , 24.00
  - Feedback will be given during meeting Tuesday week 11
  - Final version is to be handed to client on the day of the meeting (ie Friday in week 11)
- Presentation of work for the clients



## Discussion with the groups reading the same book



- Constantine and Lockwood ie groups 5, 6, 7 and 8 Tue 15/3, 10-11
- Contextual Design ie groups 1, 2, 3 and 4 Tue 15/3, 11-12
- The Usability Engineering Lifecycle, ie groups 9, 10, 11 and 12 Tue 15/3, 15.16
- **Can and Rebecka**
- **Feedback on reports**
- **Those who have clashes are excused, mail Åsa about that**



## Groups

- Which group are you in??
- Look in Studentportalen.se
- There are 12 groups of 4-5 students



## Groups

	Niklas Kalolinen Headlight, 14.15 in 1146, (ÅC)	Peter Cajander Metso, 13.15 in 1111 (RJ)	Martin Bergström m SVA, 13.15 in 1146, (ÅC)	Björn Victor Andreas Olsson, UU, 14.15 in 1111 (R.J)
	Group 1	Group 2	Group 3	Group 4
	Group 5	Group 6	Group 7	Group 8
	Group 9	Group 10	Group 11	Group 12



## Project assignment

- A project plan for the client
- Activities, deliverables, roles and responsibilities
- Estimates of time and cost
- A critical reflection over your selected approach
- The book is your source of inspiration, use it wisely
- *For further instructions read the project page on the website*



### Project assignment1(2)

- Friday, 18/3, 8.15-17.00 – read the other reports of your groups that are presenting at the same time.
- Each group presents their approach (10 minutes)
- Everybody in the group active in the presentations
- Åsa, Rebecka, Can and the clients are present



### Project examination 2(2)

- Focus on their project, rather than on presenting the book
- Hand a copy of the report to the client
- Bring your own laptop or presentation on a USB
- After the presentations there will be discussions on issues about the projects.
  - Take active part in the discussion



### Until lunch:

- Get the group together
- Present yourselves
  - Education, interests, previous experiences
- What you want to learn and do during this project work?? Set a personal learning goal – something to reflect on later
- Make a plan for the work - internal deadlines, schedule meetings, group leader?
- Collaboration tools? Communication plan? Contact with client?
- Questions for this afternoon. Plan the meeting and how you will act.



### This afternoon



- 1111 and 1146
- Business meeting with client
  - They will shortly present their project
  - They might provide written information
- Coffee and buns are available at 14.00 in the rooms
- Take care of the clients
- Name tags or names on paper?
- Faculty will be silent :-o (Will however answer questions).