

UPPSALA UNIVERSITET

## Moral Machines

### A brief summary

Susanne Bornelöv  
Si Chen  
Julia Paraskova  
25-12-2010

---

---

---

---

---

---

---

---

UPPSALA UNIVERSITET

## Why we need moral machines?

- Inevitability of autonomous systems
- People's lives affected by the decisions of these systems
- Capacity to make moral decisions

---

---

---

---

---

---

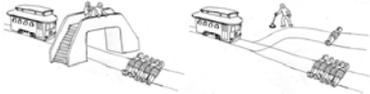
---

---

UPPSALA UNIVERSITET

## Why we need moral machines?

1. Trolley case:  
A trolley is running out of control down a track. What should IT do?  
(e. g. driverless train)



Picture from <http://tijnz.wordpress.com/>

2. Built-in ethical constraint for killing machines  
Noncombatants  
Enemy soldiers trying to surrender



W. Wallach and C. Allen, Moral machines: Teaching robots right from wrong.

---

---

---

---

---

---

---

---

UPPSALA UNIVERSITET **Engineering morality**

**Two independent dimensions:**  
autonomy and sensitivity to values.

**Operational morality:**  
The moral significance is entirely in the hands of designers and users.

**Functional morality:**  
The machines themselves have the capacity for assessing and responding to moral challenges

Figure 2.1 The Dimensions of AMA Development.  
W. Wallach and C. Allen, Moral machines: Teaching robots right from wrong.

---

---

---

---

---

---

---

---

---

---

UPPSALA UNIVERSITET **Do we want computers making decisions for us?**

- Fear of advanced technology (e. g. cloning, genetic engineering)  
Things getting out of control  
Fear of deeper understanding of human beings themselves
- Lack of human qualities, such as consciousness and emotions
- Effects on human culture  
Delegating responsibility for decision making to machines  
Becoming enslaved by machines

---

---

---

---

---

---

---

---

---

---

UPPSALA UNIVERSITET **Design of AMAs**

- Top-down approach (rule based)  
**Take** an ethical theory,  
**Analyze** the informational and procedural requirements necessary to implement this theory in a computer system  
**Apply** that analysis to the design of subsystems and the way they relate to each other in order to implement the theory

In top-down approach, the ethical principles are defined.

---

---

---

---

---

---

---

---

---

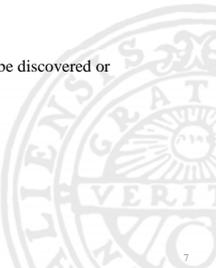
---



## Design of AMAs

Bottom-up approach (revolution or learning based)  
 Create an environment where an agent explores courses of action and learns and is rewarded for behavior that is morally praiseworthy, like childhood development.

The ethical principles in bottom-up approach must be discovered or constructed.



7

---

---

---

---

---

---

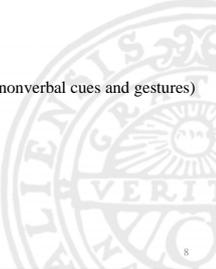
---

---



## Beyond reason

- Human-robot interaction is important for moral decision making (e.g. service robot interacting with people in a hospital or at home)
- Robots should
  - have emotions
  - be embodied in the world
  - have social skills (e. g. the ability to read nonverbal cues and gestures)



8

---

---

---

---

---

---

---

---

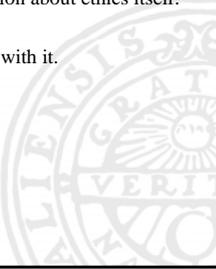


## Conclusions

Interest in AI is like interest in animals.

The discussion about AMAs raise the question about ethics itself.

Technology is here to stay, we need to deal with it.




---

---

---

---

---

---

---

---