

What do our students want to learn? Insights from a project-based course

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ABSTRACT

An important question for us as educators is what our students want to learn in the courses we teach. If we understand what the students strive for, we can use these insights as an intellectual tool aiming to improve education. Three different motives that highlight what the students strive to learn have been identified in a distributed, project-based course in computer systems: academic achievements; project and team working capacities; and social competence. This means that students can individualize courses to the extent that it can be argued that they take different courses.