Reflecting on Professional Skills
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The Curtin iPortfolio
A personal on-line space where students and staff:
- collect evidence of learning and professional development
- Seek feedback and collaborate with others
- Showcase skills and accomplishments
- Highlight job readiness to employers

Who are your iPortfolio Stakeholders?
Community
Employers

We learn from others...

We all like feedback

and others learn from us
Successful candidates may start off in any one of the following functions:
1. Business Analysis
2. Project Management
3. Services Management (Applications or Infrastructure Information Management

[Image of a website]

[Image of a diagram with skills and competencies]

[Image of a page with text about an engineering club]

[Image of a page with a table titled "Applicability of梅西 GK Classes"]

[Image of a page with text about a professional engineering project]
Patient Counseling

Assign a patient to a counselor and observe the interaction between counselor and patient.

Steps:
1. The patient must be fluent in the language of the counseling session.
2. The patient must have attended a previous counseling session.
3. The patient must have received a counseling assessment form.
4. The counselor must have completed the counseling assessment form.
5. The counselor must have signed the counseling assessment form.
6. The patient must have signed the counseling assessment form.

Patient Counseling

SE Project 451/452

- Situation
  Final year Software Engineering Capstone Project

- Task
  Balance technical & professional learning outcomes

- Action
  CMM-I & Poster session on Management Role

- Result
  Students reflected critically on Management Role

- Lessons Learned
  Authentic experiences lead to intended outcomes

Closing thoughts...

- Student Software Engineers
  --or--
  Software Engineering Students?
- We have a responsibility to model the attributes of a professional to our students
  - Lifelong and lifelong learning
  - Professional Conduct
  - Reflective practice