1DL321: Kompilatorteknik I (Compiler Design 1)

Introduction to Programming Language Design and to Compilation

Administrivia

- · Lecturer:
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- · Course home page:

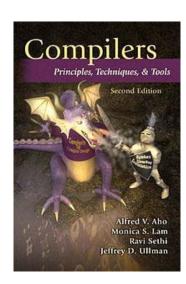
http://www.it.uu.se/edu/course/homepage/komp/ht15

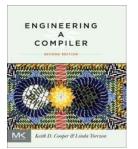
- · Assistant:
 - Stavros Aronis (stavros.aronis@it.uu.se)
 - responsible for the lessons and the assignments

Course Structure

- Course has theoretical and practical aspects
- Need both in programming languages!
- Written examination = theory (4 credits)
 - first exam scheduled for 14th December 2015
- Four assignments = practice (1 credit)
 - Electronic hand-in to the assistant before the corresponding deadline
 - You can submit **one** late assignment, if you need to, but it cannot be later than the deadline of the next assignment (for 1-3) or Dec. 20th (for 4th)

Course Literature









Academic Honesty

- For assignments you are allowed to work in pairs (but no threesomes/foursomes/...)
- Don't share your work with others
 - · e.g. post on public repositories
- Don't use work from non-cited sources
 - including old assignments



How are Languages Implemented?

- Two major strategies:
 - Interpreters (older, less studied)
 - Compilers (newer, much more studied)
- Interpreters run programs "as is"
 - Little or no preprocessing
- Compilers do extensive preprocessing

Language Implementations

- Today, batch compilation systems dominate
 gcc, clang, ...
- Some languages are primarily interpreted
 - Java bytecode compiler (javac)
 - Scripting languages (perl, python, javascript, ruby)
- · Some languages (e.g. Lisp) provide both
 - Interpreter for development
 - Compiler for production

(Short) History of High-Level Languages

- 1953 IBM develops the 701
- Till then, all programming is done in assembly
- Problem: Software costs exceeded hardware costs!
- John Backus: "Speedcoding"
 - An interpreter
 - Ran 10-20 times slower than hand-written assembly



FORTRAN I

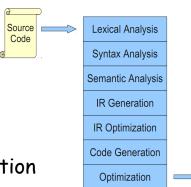
- 1954 IBM develops the 704
- John Backus
 - Idea: translate high-level code to assembly
 - Many thought this impossible
 - · Had already failed in other projects
- 1954-7 FORTRAN I project
- By 1958, >50% of all software is in FORTRAN
- Cut development time dramatically
 - (2 weeks \rightarrow 2 hours)

FORTRAN I

- The first compiler
 - Produced code almost as good as hand-written
 - Huge impact on computer science
- · Led to an enormous body of theoretical work
- Modern compilers preserve the outlines of the FORTRAN I compiler

The Structure of a Compiler

- 1. Lexical Analysis
- 2. Syntax Analysis
- 3. Semantic Analysis
- 4. IR Optimization
- 5. Code Generation
- 6. Low-level Optimization



The first 3 phases can be understood by analogy to how humans comprehend natural languages (e.g. Swedish or English).

First Step: Lexical Analysis

- · Recognize words
 - Smallest unit above letters

This is a sentence.

- · Note the
 - Capital "T" (start of sentence symbol)
 - Blank " " (word separator)
 - Period "." (end of sentence symbol)

More Lexical Analysis

- Lexical analysis is not trivial. Consider:
 - ist his ase nte nce
- Plus, programming languages are typically more cryptic than English:

```
*p->f ++ = -.12345e-5
```

And More Lexical Analysis

 Lexical analyzer divides program text into "words" or "tokens"

```
if (x == y) then z = 1; else z = 2;
```

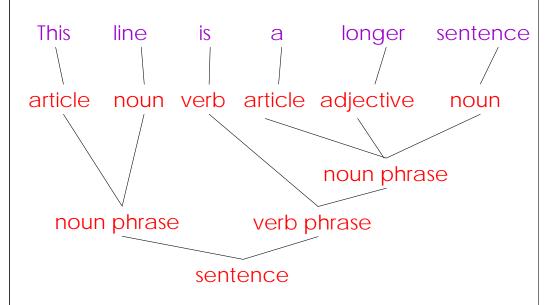
· Units:

```
if, (x, ==, y, ), then, z = 1, z = 2, z
```

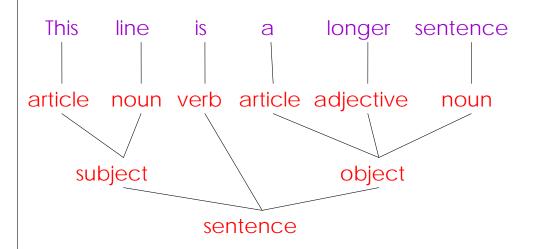
Second Step: Syntax Analysis (Parsing)

- Once words are identified, the next step is to understand the sentence structure
- Parsing = Diagramming Sentences
 - The diagram is a tree

Diagramming a Sentence (1)



Diagramming a Sentence (2)



Parsing Programs

- Parsing program expressions is the same
- · Consider:

if
$$(x == y)$$
 then $z = 1$; else $z = 2$;

· Diagrammed:

Third Step: Semantic Analysis

- Once the sentence structure is understood, we can try to understand its "meaning"
 - But meaning is too hard for compilers
- Most compilers perform limited analysis to catch inconsistencies
- Some optimizing compilers do more analysis to improve the performance of the program

Semantic Analysis in English

• Example:

Jack said Jerry left his assignment at home. What does "his" refer to? Jack or Jerry?

• Even worse:

Jack said Jack left his assignment at home?

How many Jacks are there?

Which one left the assignment?

Semantic Analysis in Programming Languages

- Programming languages define strict rules to avoid such ambiguities
- This C++ code prints 42;
 the inner definition is used

```
{
  int Jack = 17;
  {
   int Jack = 42;
   cout << Jack;
  }
}</pre>
```

More Semantic Analysis

- Compilers perform many semantic checks besides variable bindings
- Example:

Arnold left her homework at home.

- A "type mismatch" between her and Arnold;
 we know they are different people
 - Presumably Arnold is male

Optimization

- No strong counterpart in English, but akin to editing
- Automatically modify programs so that they
 - Run faster
 - avoid some source code redundancy
 - exploit the underlying hardware more effectively
 - Use less memory/cache/power
 - In general, conserve some resource more economically

Optimization Example

```
X = Y * 0 is the same as X = 0
```

NO!

Valid for integers, but not for floating point numbers

Code Generation

- Produces assembly code (usually)
- A translation into another language
 - Analogous to human translation

Intermediate Languages

- Many compilers perform translations between successive intermediate forms
 - All but first and last are *intermediate languages* internal to the compiler
 - Typically there is one IL
- Intermediate languages generally ordered in descending level of abstraction
 - Highest is source
 - Lowest is assembly

Intermediate Languages (Cont.)

- IL's are useful because lower levels expose features hidden by higher levels
 - registers
 - memory/frame layout
 - etc.
- But lower levels obscure high-level meaning

Issues

- Compiling is almost this simple, but there are many pitfalls
- Example: How are erroneous programs handled?
- Language design has big impact on compiler
 - Determines what is easy and hard to compile
 - Course theme: many trade-offs in language design

Compilers Today

- The overall structure of almost every compiler adheres to our outline
- The proportions have changed since FORTRAN
 - Early:
 - · lexical analysis, parsing most complex, expensive
 - Today:
 - · lexical analysis and parsing are well-understood and cheap
 - · semantic analysis and optimization dominate
 - focus on concurrency/parallelism and interactions with the memory model of the underlying platform
 - \cdot optimization for code size and energy consumption

Current Trends in Compilation

- Compilation for speed is less interesting.
 However, there are exceptions:
 - scientific programs
 - advanced processors (Digital Signal Processors, advanced speculative architectures, GPUs)
- Ideas from compilation used for improving code reliability:
 - memory safety
 - detecting data races
 - security properties
 - ..

Programming Language Economics

- Programming languages are designed to fill a void
 - enable a previously difficult/impossible application
 - orthogonal to language design quality (almost)
- Programming training is the dominant cost
 - Languages with a big user base are replaced rarely
 - Popular languages become ossified
 - But it is easy to start in a new niche...

Why so many Programming Languages?

- Application domains have distinctive (and sometimes conflicting) needs
- Examples:
 - Scientific computing: High performance
 - Business: report generation
 - Artificial intelligence: symbolic computation
 - Systems programming: efficient low-level access
 - Web programming: scripts that run everywhere
 - Multicores: concurrency and parallelism
 - Other special purpose languages...

Topic: Language Design

- No universally accepted metrics for design
- "A good language is one people use"
- · NO!
 - Is COBOL the best language?
- Good language design is hard

History of Ideas: Abstraction

- Abstraction = detached from concrete details
- Necessary for building software systems
- Modes of abstraction:
 - Via languages/compilers
 - · higher-level code; few machine dependencies
 - Via subroutines
 - abstract interface to behavior
 - Via modules
 - \cdot export interfaces which hide implementation
 - Via abstract data types
 - · bundle data with its operations

Language Evaluation Criteria

| Characteristic | | Criteria | |
|----------------|-------------|--------------|-------------|
| | Readability | Writeability | Reliability |
| Simplicity | YE5 | YES | YES |
| Data types | YES | YES | YES |
| Syntax design | YES | YES | YES |
| Abstraction | | YES | YES |
| Expressivity | | YES | YES |
| Type checking | | | YES |
| Exceptions | | | YES |

History of Ideas: Types

- · Originally, languages had only few types
 - FORTRAN: scalars, arrays
 - LISP: no static type distinctions
- · Realization: types help
 - provide code documentation
 - allow the programmer to express abstraction
 - allow the compiler to check among many frequent errors and sometimes guarantee various forms of safety
- More recently:
 - experiments with various forms of parameterization
 - best developed in functional languages

History of Ideas: Reuse

- Exploits common patterns in software development
- Goal: mass produced software components
- Reuse is difficult
- Two popular approaches (combined in C++)
 - Type parameterization (List(Int) & List(Double))
 - Class and inheritance: C++ derived classes
- Inheritance allows:
 - specialization of existing abstractions
 - extension, modification and information hiding

Current Trends

· Language design

- Many new special-purpose languages
- Popular languages to stay

Compilers

- More needed and more complex
- Driven by increasing gap between
 - · new languages
 - new architectures
- Venerable and healthy area

Why study Compiler Design?

- Increase your knowledge of common programming constructs and their properties
- Improve your understanding of program execution
- Increase your ability to learn new languages
- Learn how languages are implemented
- · Learn new (programming) techniques
- See many basic CS concepts at work