Retake exam — Programming in Python 2020-06-17

Duration: 08:00-13:00. 20 minutes extra for online submission.

Think about the following

- If you have registered for the room exam, use your registration code on the first page (above question A1)
- If you upload your copy to Studentportalen, fill in your anonymity code in the second box (you can also write both your registration code and your anonymity code).
- Upload your completed copy to Studentportalen. If that does not work, you can also send your completed PDF to adrien.coulier@it.uu.se. If you don't succeed in writing your answers in the PDF, write your answers in a text file or Word document. Clearly indicate the question number and answer them in order. As a last resort (if nothing else has worked due to technical difficulties), a scan or a picture of your answers may also be accepted.
- The solutions from previous questions can be built upon in the next questions, as long as not stated otherwise.
- It is permitted (and sometimes recommended) to introduce new methods and functions. The statement "Write a function that" does not mean that your answer should not be structured with the help of extra functions.
- All questions are related to the Python 3 programming language, and all your code should be written in this language. Extra care should be taken regarding readability (i.e. your code should be well structured and correctly indented). Variable, function, method and class names should be descriptive, but can usually be kept relatively short.

Note that your grade can be negatively affected by, among other things:

- unnecessary variables,
- bad readability.
- repetition of identical snippets of code,
- failure to make good use of given snippets or code written earlier,
- Badly ineffective code (for instance with many unnecessary function calls).

Important

This exam is made of two parts. The answers have dedicated boxes directly under each question. The boxes are sized so that they can contain a reasonable answer. If you still don't have enough space, use the extra pages at the end of this document. In this case, please make it clear that this extra space has been used.

There is extra space for task A1, if you were willing to comment on your choices.

Please leave the grading boxes empty!

Each task in the B part should be answered on a separate sheet, after the tasks' description. It is *your* responsibility to submit this exam digitally, with answers to all the tasks you wished to be answered. Please make sure that the program you use is capable of filling in a PDF form (so that you don't end up with just an empty file). Adobe Acrobat Reader is one of the softwares capable of saving and reading such files. Please remember to save your copy often and make sure that you upload the correct file in the end!

I will be available on Zoom from 10:30 to 11:30 to answer questions, at the following link: https://uu-se.zoom.us/j/67543396212. Outside this window, you can ask me questions using the email above.

Please continue to the next page.

Grading

To pass this exam (grade 3), it is necessary that the A-part be mostly correct. This does not mean that every task needs to be exactly right, but you do need to demonstrate that you fulfill the course's goals, which state that students, after passing the course, should be able to:

- indentify how programming and programming constructions, data types, modules and functions can be used to solve problems in enginnering or bioinformatics,
- implement such solutions by writing Python programs with several interacting components,
- use and describe the fundamental concepts module, function, class, object and related subconcepts,
- use an integrated development environment for testing and debugging

For grade 4, it is necessary that at least half of the tasks of the B-part are completed and correct. You should solve *all* the tasks of the B-part to get grade 5. The code quality is also taken into consideration for these grades.

Aids

A subset of important aspects of Python are gathered in the separate reference sheet.

Since this is a home exam, it is tolerated to use any available digital or physical resource. This includes running your code on your computer and looking up the documentation, course web page, and similar resources. However, it is forbidden to ask questions or to communicate with anybody. This exam should be completed individually. You must specify your source if you use a snippet of code from a specific example. Copying code without clearly stating its source is considered plagiarism. In other words, you can look up examples but you should formulate your own answers entirely.

If you don't remember exactly what a function is called or how a part of the Python syntax looks like, you can point it out and describe which assumptions you make. We judge both how you solve the problem ad how you can handle the Python programming language and it's functionalities.

Good luck!

1 Part-A (mandatory)

A1. Check the correct answer (only one solution is correct for each question, unless otherwise stated). Which function from the math module computes the euclidian distance of a vector, stored as a list? \square 1) ceil https://docs.python.org/3/library/ \square 2) comb math.html \square 3) dist $\square 4$) erf √

√

√

5) hypot □ 5) lgamma Which of these statement about tuples is true? \square 1) All its elements must have the same type \square 2) Its values can only be set when the tuple is created \square 2) A tuple always has more than one element \square 3) If we use print on a tuple, we always have the same result since a tuple is immutable. \square 4) All strings are also tuples c) What is random in the code below? □ 1) A function import random \square 2) A variable x = random.randint(0, 100)□ 3) A parameter \square 4) A class \square 5) It is not possible to say What is Worker in the code below? \square 1) A function x = Worker y = x(999) \square 2) A variable \square 3) A parameter \square 4) A module \square 5) A class \square 6) It is not possible to say By convention, how does one call the first parameter of a method? \square 1) me □ 2) __init__ \square 3) this $\square 4$) append □ 5) 0

f)	If the line below is already in the program (and cannot be removed), what is most important to	☑ 1) file.close()
	also write in the program?	□ 1) text = file.readlines()
	<pre>file = open('ourfile.txt', 'r')</pre>	☐ 2) print(file)
		\square 3) for c in file.read()
		\square $\stackrel{\cdot}{4})$ with file.readlines() as lines
g)	What is the difference between a function and a	
	method	\Box 1) One can define their own functions
		\square 2) One can define their own methods
		\square 3) All methods are magic
		\square 4) A function is called on an object
		\square 5) Only functions can modify an object
		\Box 6) Only methods can modify an object
h)	How many lists does the following code create?	
	a = [1, [2, 3]]	□ 1) 1
	b = a	☑ 2) 2
	c = a[1]	$\square \ 2) \ 3$
	d = a[1][0] e = a[1][1]	$\square \ 3) \ 4$
	print(a.pop)	$\square 4) 5$
i)	What is the type of the following expression?	
1)		□ 1) int
	[1, 2, 3.5, 4][2]	□ 1) int □ 2) float
		☑ 2) float
		☐ 2) str
		$\square \ 3)$ list

Comments and remarks:

- a) dist was accepted as well, although it does not directly operate on a list.
- b) The values directly inside a tuple can only be set when the tuple is created, but they may not always be the same! Please take some time to understand the code below:

```
t = ([2, 3, 8], [1, 8], 'a')
print(t)

l = t[0]
l[1] = -1
print(t)
```

- d) Here we don't know how was defined Worker before this code is shown. Even if classes are conventionally defined starting with an upper case letter, Python's permissive syntax does not make it possible to identify it for sure.
- f) After opening and modifying a file, the file will actually only be written on disk when it is closed. Forgetting to close a file can lead to hard-to-debug errors. Alternatively, you can also use the with open('ourfile.txt', 'r) as f: construction, which will close the file when you exit this with-block.
- h) Here, only variable a contains new lists, all the other variables only point toward already existing lists. Consider the following code:

```
print(a, b, c, d, e)
a[1][0] = -1
print(a, b, c, d, e)
```

- i) The answer is given by typing "type([1, 2, 3.5, 4][2])" in the interpreter
- A2. The function cube(1st) takes a list as parameter and returns a new list with every value cubed (i.e. to the power of three). Write down this function, as well as an example that uses this function to compute the cubes of 5, 8 and 9.

```
def cube(lst):
   return [v**3 for v in lst]
```

A3. The function capitalize takes a word as parameter (as a string) and returns a new version of this word where the first letter is capitalized. The other letters remain unchanged. For instance, 'hej' becomes 'Hej'. Write down the body of this function. Remember that str have a method upper that returns a new string where all the letters are capitalized.

def capitalize(word):

```
return word[0].upper() + word[1:]
```

OBS! Our capitalize function does *not* do the same thing as str's capitalize built-in function, check the documentation and compare with the instructions above!

A4. The body of a function is written below. Write down the beginning of the function's definition (it's signature) with name and parameters. Add a suitable docstring.

```
def count_q(line):
    """Count the number of occurences of the letter Q in string 'line'."""
```

```
count = 0
for c in line:
    if c == 'Q':
        count += 1
return count
```

A5. The function longestWord returns the longest word from a string. Remember the method split can be used to split a string into a list of words. Write the body of this function.

```
def longestWord(data):
    """Returns the longest word found in input string data. Words are
    defined as being delimited by whitespaces."""
```

```
longest_word = ""
for word in data.split():
    if len(longest_word) < len(word):
        longest_word = word
return longest_word</pre>
```

A6. Define a new class Point describing coordinates in 2-dimensional room. Its constructor takes two parameters, **x** and **y**, and internally store them as a tuple in an attribute (an instance variable) **pos**. There should be *no* other attribute.

```
class Point:
    def __init__(self, x, y):
        self.pos = (x, y)
```

A7. Write a new method for Point, called rot90. rot90 rotates its point by steps of 90 degrees counter-clockwise. p.rot90() should then rotate p by 90 degrees, p.rot90(2) should rotate it by 180 degrees, and both p.rot90(3) and p.rot90(-1) rotates p by 270 degrees.

Tips: Rotating coordinates by 90 degrees is equivalent to a multiplication by i in complex numbers. Alternatively, the new coordinates (x_r, y_r) can be written as $x_r = -y$, $y_r = x$

```
def rot90(self, n=1):
    for _ in range(n % 4):
        x, y = self.pos
        self.pos = (-y, x)
```

A8. Python uses special methods with specific names for specific functionalities. Complete the method __eq__ for the class Point. __eq__ is used by Python when comparisons are done using ==. This method should return True if two points have the same coordinates, and False otherwise.

```
def __eq__(self, other):
    """Compares self to other, returning True if two Point instances
    represent the same coordinates, False otherwise."""
```

```
return self.pos == other.pos
```

A9. Assume that all the code you have written in Point is in a file called smallvector.py. Write the necessary code to use Point from another Python file, write two vectors with coordinates $x_1 = 3$, $y_1 = 5$; $x_2 = -5$, $y_2 = 3$, rotate the second vector by 270 degrees counterclockwise, and compare both vectors with == and print out the result.

```
from smallvector import Point

v1 = Point(3, 5)
v2 = Point(-5, 3)

v2.rot90(-1)
print(v1 == v2)
```

A10. The program bellow contains several minor typos. Write a correct version of the code with comments describing what was wrong. The function type returns the type of the value of its parameter.

```
lex = {}
lex{'a'} = 'hej'
lex['b'] = [5 9]
for k in lex.keys:
    print('Information for key {k}')
    print( f'Val: {lex[k]}, Type: {type(lex[k])}'
```

```
lex = {}
lex['a'] = 'hej' # Use square braquets to access the key of a dictionary
lex['b'] = [5, 9] # Separate values with a comma in lists
for k in lex.keys(): # Function needs to be called with parenthesis
    print(f'Information for key {k}') # This needs to be an f-string
    print( f'Val: {lex[k]}, Type: {type(lex[k])}') # Missing closing parenthesis
```

Part-B (for grades 4 and 5)

These task should be completed using the separate answer sheets at the end of this document. Make sure to answer every task on a separate sheet.

B1. Write the body of the function below. This function should build a dictionary with keys and values. It continuously reads two lines from the standard input (i.e. from the keyboard). The first line is used to create the key, making sure all the letters are uppercase. The user specifies the value on the next line. This value should be read as a integer. If the user inputs an empty line as key, the function should stop and return the dictionary.

```
def read_uppercase_keys_and_ints():
    """Reads two lines per entry, one with key, one with value, stores all
    entries in a dictionary, which is returned. Keys are stored as UPPERCASE only,
    values as ints. Input is stopped by entering an empty line as key."""
```

B2. Assume you have a list, plist, where the elements are points from class Point, that you wrote in part A. We want to sort these points by angle relative to the origin (0,0), where point (1,0) has angle 0, and positive angles go counterclockwise. The sorted list should be stored as plist2. The original list plist should *not* be modified. Write a code that does that.

Tips: you can use the function atan2 from the math module, which can be used to compute an angle according to the definition above. Here is the function's documentation:

math.atan2(y, x) Return atan(y / x), in radians. The result is between $-\pi$ and π . The vector in the plane from the origin to point (x, y) makes this angle with the positive X axis. The point of atan2() is that the signs of both inputs are known to it, so it can compute the correct quadrant for the angle. For instance, atan(1) and atan2(1, 1) are both $\pi/4$, but atan2(-1, -1) is $-3\pi/4$.

B3. All the remaining tasks concern two classes FallingBall and RollingBall. These perform a very simple simulation with timesteping, as shown in the code below. Your code should of course work if the constants from the example are modified or if one creates several objects of the same class.

```
balls = [FallingBall(10, 0, 0.5), RollingBall(10, 10, 0.2)]

timestep = 0.01
for i in range(0, 1000):
    time = i * timestep
    if i % 10 == 0 or i < 5:
        print(f'Time: {time:5.2f}')
        print(f'{balls}')

for b in balls:
        b.step(timestep)</pre>
```

Instructions continue on the next page!

The beginning of the output from the program above should look as follows. The values from your solution should be exactly the same.

```
Time: 0.00
[FallingBall(10.0000, 0.0000), RollingBall(10.0000, 10.0000)]
Time: 0.01
[FallingBall(9.9990, -0.0981), RollingBall(10.0998, 9.9804)]
Time: 0.02
[FallingBall(9.9971, -0.1962), RollingBall(10.1994, 9.9608)]
Time: 0.03
[FallingBall(9.9941, -0.2941), RollingBall(10.2988, 9.9411)]
Time: 0.04
[FallingBall(9.9902, -0.3917), RollingBall(10.3980, 9.9215)]
Time: 0.10
[FallingBall(9.9464, -0.9675), RollingBall(10.9892, 9.8038)]
```

In our simple simulation, falling balls only have y-coordinates, while rolling balls only have x-coordinates. They are affected by the Earth's gravitation. Their constructor takes a position (either y- or x-coordinate), a speed, and an air drag or friction coefficient, respectively.

Write the beginning of the definition of these two classes, with a constructor that stores the necessary information in various attributes.

- B4. Write the methods __repr__ and __str__ for both classes. They should return a string that describes the state of its object in the form FallingBall(y, v) and RollingBall(x, v), where x, y and v are values from the actual object. __repr__ and __str__ should return the same thing, but make sure not to repeat your code unnecessarily.
 - a) Write both methods for FallingBall.
 - b) Write both methods for RollingBall.
- B5, B6. For the next two tasks, we will implement the step method, that , given a timestep Δt (expressed in seconds), updates the object's speed and position for both classes. Generally speaking, both methods should compute the acceleration a and update v following $v_1 = v_0 + a\Delta t$. The position should be updated according to $p_1 = p_0 + v_1\Delta t$.

One must be extra careful here to make sure our simulation does not become unrealistic with this very simple timestepping scheme. When the falling ball touches the ground (at y = 0), it should keep its momentum and bounce upward, conserving its speed (also called an elastic choc). In other words, the downward speed changes sign to an upward speed.

The rolling ball is slowed down by friction. If you are not careful, the speed will change sign several times when approaching 0. Make sure that the ball stays still when the friction is strong enough to negate the speed within one timestep.

Remember that although you cannot compute too many timesteps by hand, you can use the example above to check that your code behaves properly, e.g. positive/negative signs, order of magnitude of the various values, or if they change faster as time goes on or not.

Instructions continue on the next page!

B5. Implement FallingBall.step.

On Earth, there is always a downward acceleration (negative y) of about 9.81 m/s². This means that downward speed increases by 9.81 m/s each second.

Our model also includes air drag. The acceleration from air drag in our model depends on the square of the current speed and on the air drag coefficient, that we specified in the constructor. The air drag force is of course directed in the opposite direction to the ball's velocity. When the ball goes upward, it is slowed down downward and vice versa.

Make sure your step-method makes the ball bounce each time it reaches y = 0. Motivate how you do that.

Tip: not taking the bounce into account, the acceleration can be described as $a = -9.81 - fv^2 \text{sgn}(v)$, where f is the air drag coefficient, and the function sgn(v) is -1 if v < 0 and 1 otherwise. This function is not built-in in Python.

B6. Implement RollingBall.step The ball rolls with an initial speed and direction. It is continuously slowed down by friction.

The acceleration from friction is proportional to the normal acceleration and a friction coefficient. On a plane (like in our model), the normal acceleration is equal to Earth's acceleration, 9.81 m/s^2 . The friction's acceleration goes against the current velocity.

Make sure your step-method stops the ball when the friction is strong enough to nullify the speed. Motivate how you do that.

Tip: the acceleration that applies to the ball can be described as $a = -9.81 f \operatorname{sgn}(v)$, where f is the friction coefficient.

Answer to B1:

```
def read_uppercase_keys_and_ints():
    """Reads two lines per entry, one with key, one with value, stores all
    entries in a dictionary, which is returned. Keys are stored as UPPERCASE only,
    values as ints. Input is stopped by entering an empty line as key."""

d = {}
    while True:
        key = input("Enter a new key:").upper()

    if not key:
        return d

d[key] = int(input("Enter the associated value:"))
```

Answer to B2:

```
import math

def angle(p):
    return math.atan2(p.pos[1], p.pos[0])

plist2 = sorted(plist, key=angle)
```

Answers to B3, B4, B5 and B6:

```
DOWN\_ACC = 9.81
def sgn(x):
   return -1 if x < 0 else 1
class FallingBall:
    def __init__(self, y, v, f):
        self.y = y
        self.v = v
        self.f = f
   def __repr__(self):
        return f"FallingBall({self.y:.4f}, {self.v:.4f})"
   def __str__(self):
        return repr(self)
    def step(self, dt):
        a = -DOWN_ACC - self.f*self.v**2*sgn(self.v)
        self.v += a*dt
        self.y += self.v*dt
        if self.y < 0:
            self.y *= -1
            self.v *= -1
class RollingBall:
    def __init__(self, x, v, f):
        self.x = x
        self.v = v
        self.f = f
    def __repr__(self):
        return f"RollingBall({self.x:.4f}, {self.v:.4f})"
    def __str__(self):
        return repr(self)
    def step(self, dt):
        a = -DOWN_ACC*self.f*sgn(self.v)
        if abs(a*dt) < abs(self.v):</pre>
            self.v += a*dt
        else:
            self.v = 0
        self.x += self.v*dt
```