

| Assessment | Bachelor | Master | Engineering master |
|----------------------------------|---|---|--|
| Overall impression of the report | | | |
| Scope and size | The problem and issues are delimited appropriately for a 15 hec thesis in computer science. | The size and scope of the thesis match the corresponding credits (30 or 45 hec). | The problem and issues are delimited appropriately for a 30 hec thesis in engineering. |
| Level | <p>The work builds on knowledge from courses at university level.</p> <p>The work shows that the student has searched and embraced new knowledge.</p> | <p>The work builds on knowledge from advanced courses.</p> <p>The work integrates knowledge and skills from different disciplines.</p> <p>The work shows that the student has searched and embraced new knowledge.</p> | |
| Problem formulation | <p>The problem is described in a concrete and relevant way.</p> <p>There is a clear motivation and context for the problem described.</p> <p>The problem is clearly delimited.</p> <p>Issues are identified that are relevant to the problem</p> <p>Those issues can be evaluated.</p> | | |
| Method | <p>The student has used an appropriate scientific method (or methods).</p> <p>The method is clearly described and justified.</p> <p>The work is conducted in accordance with the method described.</p> | <p>Engineering methods or an appropriate scientific method in Information Technology is used.</p> <p>The method is clearly described and justified.</p> <p>The work is conducted in accordance with the method described.</p> | |
| References and related work | <p>References of different types are used correctly. There is an appropriate selection of references that are relevant to the previous work and provide in-depth information for the concepts introduced.</p> <p>The text properly refers to each reference and describes its relevance.</p> <p>The text comments critically on approaches and materials from others. References to less reliable sources have been avoided as much as possible.</p> <p>Figures taken from external sources are cited and attributed properly (and used with permission when required).</p> | | |
| Own contribution | <p>The description of the thesis work conducted by the student is complete and accurate.</p> <p>Choices and decisions that are relevant to the work are clearly described and justified. Alternative solutions are discussed (the required level of the discussion is higher for masters than for bachelors).</p> | | |

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| Evaluation and interpretation | <p>The evaluation is clearly related to the issues presented in the introduction.</p> <p>There is an appropriate and clearly presented evaluation.</p> <p>The reasoning is well founded</p> <p>The student shows an ability to reflect on his/her own work. Own results are analyzed critically.</p> | | |
| Future work | Relevant further work in the field is summarized in a separate (sub)section of the report. | | |
| Organization of the report | <p>There is an abstract that is informative.</p> <p>There is a Table of Content. Headings are informative an specific to the work.</p> <p>The report has a clear structure and is well-organized.</p> <p>Opinions are clearly separated from facts.</p> <p>Own work and results are clearly separated from others' work.</p> <p>The report provides a relevant and accurate overview of previous work. The report provides a relevant and accurate overview of the state of the art.</p> <p>There is a summary of results where the student's own work is related to the issues presented in the introduction.</p> <p>For theses with more than one author, the contribution of each author is clearly described.</p> | | |
| Language and format of report | <p>The language of the report is appropriate for the intended reader (usually assumed to be another student on the same study program and level).</p> <p>Established concepts are used correctly.</p> <p>The language is clear, accurate, concise and on appropriate scientific level.</p> <p>The report has appropriate layout and format.</p> <p>Figures are in good quality.</p> | | |